

**Elementary Program  
Field Experience Report  
ED 315 (Primary/Kindergarten Methods)  
2013-14**

Cooperating Teachers are asked to evaluate candidates in this 90 hour field experience as aligned with the Minnesota Standards of Effective Practice. (1=Needs Prompt Attention, 2=Progressing, 3=Area of Strength)

	Mean	Standard Deviation
Responds diplomatically to suggestions	2.99	.06
Listens thoughtfully and responsively	2.99	.06
Is dependable	2.98	.13
Creates a positive climate of respect and support	2.97	.14
Attends regularly and is punctual	2.96	.20
Is professional in interactions and demeanor	2.96	.18
Shows interest in student (knows names, etc.)	2.96	.18
Establishes rapport with teachers and staff	2.95	.20
Demonstrates initiative and effort	2.93	.25
Is enthusiastic, curious and asks questions	2.93	.25
Engages and motivates students	2.91	.25
Communicates orally appropriately and accurately	2.90	.28
Seeks to understand students' skills, knowledge and approaches to learning	2.82	.37
Thoroughly prepares for teaching (lessons, centers, reading aloud, etc.)	2.79	.39
Is competent with subject matter taught at this grade level	2.70	.67
Gives clear directions	2.65	.47
Monitors student effectively and makes adjustments while teaching	2.64	.55
Communicates in writing appropriately and accurately	2.61	.89
Asks questions that encourage students to think	2.50	.57